



UNIMORE
UNIVERSITÀ DEGLI STUDI DI
MODENA E REGGIO EMILIA

DIREZIONE ORGANIZZAZIONE PROGRAMMAZIONE E SVILUPPO RISORSE UMANE
Ufficio Formazione e Valorizzazione del Personale

CORSO PTA CIGS in videoconferenza

CORSO DI LINGUA INGLESE - LIVELLO B1

LE RAGIONI DEL CORSO E GLI OBIETTIVI DIDATTICI

Upon completion of the course and in accordance with the CEFR description of B1 level, learners should be able to:

- understand the main points of clear standard speech on familiar matters regularly encountered in most work-related situations
- interact with a degree of fluency and spontaneity and deal with most work-related situations
- understand the main points of work-related texts (e-mails, manuals, proposals, etc) that consist mainly of high frequency job-related language

DESTINATARI

Il corso è rivolto al personale tecnico amministrativo del CIGS valutato tramite test iniziale (test di ascolto a computer + colloquio orale con la docente)

DURATA DEL CORSO E ATTESTATO:

La durata complessiva del corso in videoconferenza sarà di 20 ore.

Gli utenti che avranno seguito il corso con una frequenza pari almeno al 75% dell'intero corso avranno diritto a ricevere un attestato di frequenza.

ORARIO DI SVOLGIMENTO DELLE LEZIONI:

Periodo: dal 23 gennaio 2024 – al 18 marzo 2024

Orario: dalle 13:00 alle 15:00

SEDE:

Dalla propria postazione, in orario di lavoro.

DOCENTI DEL CORSO

Dott.ssa Tamara Sassi

METODO DI INSEGNAMENTO

Students are expected to participate actively in order to develop their communicative skills. Lessons will be interactive, and students will work as a class, in pairs and in groups. There will be brief analyses of the new structures followed by controlled and free practice exercises to facilitate learning and acquisition. Grammar will be balanced with practice in the skills of Reading, Listening, and Speaking. Students will be encouraged to reflect on the language learning process and enhance their learning strategies

MODALITÀ DIDATTICA

Il corso, erogato in modalità telematica, sarà in diretta streaming con accesso riservato ai convocati tramite il link comunicato via mail

VIDEOREGISTRAZIONE CORSO

Le lezioni verranno registrate, ma saranno messe a disposizione dei corsisti solamente dietro loro motivata richiesta

MATERIALE DIDATTICO

Eventuale materiale didattico predisposto dalla docente verrà pubblicato sulla banca dati dell'attività formativa.

Il materiale didattico potrà includere: articoli, presentazioni, testi di settore, ecc...

FREQUENZA

In base al Regolamento della Formazione di Ateneo, per conseguire l'attestato di frequenza, la presenza dei partecipanti alle attività formative deve essere almeno il 75% delle ore per ogni modulo previsto

RESPONSABILE SCIENTIFICO

Prof.ssa Franca Poppi - Full Professor of English Language and Translation - Director of the Language Centre of the University of Modena and Reggio Emilia

RESPONSABILE ORGANIZZATIVO

Centro Linguistico di Ateneo - Università degli Studi di Modena e Reggio Emilia

Ufficio Formazione– Università degli Studi di Modena e Reggio Emilia (Tel. 059/2056449; 059/2056484 – e-mail: formazione@unimore.it)

PROGRAMMA

Course Title: Basic English for Technical Experts in Hospital Settings

Level: B1

Duration: 20 hours (8 weeks)

Objective: The primary goal of this course is to enhance the spoken and listening skills of technical experts working in hospitals, with a specific focus on grammar and terminology related to medical equipment

Week 1-2: Introduction to Basic English Communication

- Overview of the course objectives and expectations
- Basic English grammar review
- Essential communication skills for technical experts
- Common phrases and expressions used in hospital settings
- Role-playing scenarios for everyday conversations

Week 3-4: Grammar Foundations

- Verb tenses: Revision of B1 verb tenses
- Sentence structure and word order
- Question formation and responding
- Practical exercises and drills to reinforce grammar concepts

Week 5-6: Nanotechnology in Medicine

- Introduction to nanotechnology and its applications in healthcare
- Vocabulary expansion: Terms related to nanotech in a medical context
- Listening exercises on nanotechnology in medicine
- Group discussions on the impact of nanotech in hospitals

Week 7-8: Medical Equipment and Terminology

- Overview of common medical equipment used in hospitals
- Vocabulary development: Terms related to medical equipment
- Listening comprehension exercises on the usage and maintenance of medical equipment
- Role-playing scenarios simulating conversations about medical equipment

Final Session: Review and Presentation (2 hours)

- Review of key grammar concepts, nanotech, and medical equipment terminology
- Group presentation on a chosen topic related to nanotechnology or medical equipment
- Feedback and individualized language improvement plans for future development

Assessment:

- Continuous assessment through participation in discussions, role-plays, and presentations
- Short quizzes on grammar and terminology
- Final presentation evaluated for language accuracy, clarity, and use of technical vocabulary

Materials:

- Authentic medical texts, articles, and presentations
- Audio recordings of medical discussions and presentations
- Grammar reference materials
- Technical manuals related to medical equipment and nanotechnology in medicine

Note: The course structure is designed to be interactive and engaging, allowing for practical application of language skills in the hospital context. The goal is to provide technical experts with the language tools needed for effective communication in their daily work