



UNIMORE
UNIVERSITÀ DEGLI STUDI DI
MODENA E REGGIO EMILIA

DIREZIONE ORGANIZZAZIONE PROGRAMMAZIONE E SVILUPPO RISORSE UMANE
Ufficio Formazione e Valorizzazione del Personale

CORSO PTA CIGS in videoconferenza

CORSO DI LINGUA INGLESE - LIVELLO B2

LE RAGIONI DEL CORSO E GLI OBIETTIVI DIDATTICI

Upon completion of the course and in accordance with the CEFR description of B2 level, learners should be able to:

- understand the main points of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation regularly encountered in most work-related situations
- interact in most work-related situations with a degree of fluency and spontaneity that makes regular interaction with native and non-native speakers quite possible without strain for either party
- understand the main points of work-related texts (presentations, manuals, proposals, etc) that consist of high frequency job-related language

DESTINATARI

Il corso è rivolto al personale tecnico amministrativo del CIGS valutato tramite test iniziale (test di ascolto a computer + colloquio orale con la docente)

DURATA DEL CORSO E ATTESTATO:

La durata complessiva del corso in videoconferenza sarà di 20 ore

Gli utenti che avranno seguito il corso con una frequenza pari almeno al 75% dell'intero corso avranno diritto a ricevere un attestato di frequenza

ORARIO DI SVOLGIMENTO DELLE LEZIONI:

Periodo: dal 23 gennaio 2024 – al 18 marzo 2024

Orario: dalle 13:00 alle 15:00

SEDE:

Dalla propria postazione, in orario di lavoro

DOCENTI DEL CORSO

Dott.ssa Tamara Sassi

METODO DI INSEGNAMENTO

Students are expected to participate actively in order to develop their communicative skills. Lessons will be interactive, and students will work as a class, in pairs and in groups. There will be brief analyses of the new structures followed by controlled and free practice exercises to facilitate learning and acquisition. Grammar will be balanced with practice in the skills of Reading, Listening, and Speaking. Students will be encouraged to reflect on the language learning process and enhance their learning strategies

MODALITÀ DIDATTICA

Il corso, erogato in modalità telematica, sarà in diretta streaming con accesso riservato ai convocati tramite il link comunicato via mail

VIDEOREGISTRAZIONE CORSO

Le lezioni verranno registrate, ma saranno messe a disposizione dei corsisti solamente dietro loro motivata richiesta

MATERIALE DIDATTICO

Eventuale materiale didattico predisposto dalla docente verrà pubblicato sulla banca dati dell'attività formativa.

Il materiale didattico potrà includere: articoli, presentazioni, testi di settore, ecc...

FREQUENZA

In base al Regolamento della Formazione di Ateneo, per conseguire l'attestato di frequenza, la presenza dei partecipanti alle attività formative deve essere almeno il 75% delle ore per ogni modulo previsto

RESPONSABILE SCIENTIFICO

Prof.ssa Franca Poppi - Full Professor of English Language and Translation - Director of the Language Centre of the University of Modena and Reggio Emilia

RESPONSABILE ORGANIZZATIVO

Centro Linguistico di Ateneo - Università degli Studi di Modena e Reggio Emilia

Ufficio Formazione– Università degli Studi di Modena e Reggio Emilia (Tel. 059/2056449; 059/2056484 – e-mail: formazione@unimore.it)

PROGRAMMA

Course Title: Advanced English for Technical Experts in Hospital Settings operating Medical Equipment

Level: B2

Duration: 20 hours (8 weeks)

Objective: Enhance spoken and listening skills of technical experts working in hospitals, with a focus on advanced grammar and medical equipment terminology

Week 1-2: Introduction to Medical English and Advanced Grammar

- Overview of the course objectives and expectations
- Advanced grammar structures relevant to medical communication
- Practice exercises and role-plays focusing on precise and effective communication

Week 3-4: Listening Skills in Medical Contexts

- Listening comprehension exercises on medical conferences, presentations, and discussions
- Strategies for understanding complex medical terminology in spoken form
- Practicing note-taking and paraphrasing skills during medical talks and presentations

Week 5-6: Nanotechnology in Medicine

- Introduction to nanotechnology and its applications in healthcare
- Vocabulary expansion: Terms related to nanotech in medicine
- Discussing and presenting nanotechnology topics in a medical context

Week 7-8: Medical Equipment Terminology and Practical Application

- In-depth study of medical equipment used in hospitals
- Listening comprehension exercises on equipment manuals and instructions
- Role-playing scenarios involving the use of medical equipment

Final Session: Review and Presentation (2 hours)

- Review of key language skills and concepts covered in the course
- Group presentation on a chosen topic related to nanotechnology or medical equipment
- Feedback and individualized language improvement plans

Assessment:

- Continuous assessment through participation in discussions, role-plays, and presentations
- Short quizzes on advanced grammar, medical terminology, and listening comprehension
- Final presentation evaluated for language accuracy, clarity, and use of technical vocabulary

Materials:

- Authentic medical texts, articles, and presentations
- Audio and video recordings of medical discussions and presentations
- Technical manuals related to medical equipment and nanotechnology in medicine

Note: The course structure is designed to be flexible, allowing for adjustments based on the specific needs and progress of the participants. The goal is to provide a comprehensive language development program tailored to the unique requirements of technical experts in hospital settings.